

Course Unit	Course Unit Enterprise Management and Entrepreneurship			Field of study	Social and entrepreneurial sciences			
Bachelor in	Biology and Biotechnology			School	School of Agriculture			
Academic Year	2019/2020	Year of study	3	Level	1-3	ECTS credits 6.0	ı	
Туре	Semestral	Semester	2	Code	9029-510-3204-00-19			
Workload (hours)	162	Contact hours	T 30 TP		C - S -	E - OT 4 - Fieldwork; S - Seminar; E - Placement;	O -	
Name(s) of lecturer(s) Paula Sofia Alves do Cabo								

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Assess the importance of business management and of its environment.

 Do a SWOT analysis and formulate strategies.

 Understand and apply the key concepts and tools of Marketing.

 Analyze the economic and financial situation of the enterprise.

 Identify the determinant factors for creating a successful enterprise.

 Assessment of the economic and financial viability of investment projects.

Prerequisites

Before the course unit the learner is expected to be able to: Don't have

Course contents

Fundamentals of Enterprise Management and Entrepreneurship; The entrepreneurial process; Model and business plan; Management functions: Strategic management; Commercial management or Marketing; Human resources management and Financial management. Set up a company - legal structures, supports and regulations. Assessment of economic and financial viability of investment projects.

Course contents (extended version)

- Course contents (extended version)

 1. Introduction and fundamentals of business management and entrepreneurship

 What it is an organization; The company: a particular case of organization

 The systemic vision of the company; the company stakeholders

 Concept and importance of entrepreneurship; Entrepreneurial profile

 The entrepreneurial process: phases and determinant factors

 Entrepreneurship in Portugal and young entrepreneurship; current situation and conditioning factors.

 2. Strategic management: mission and objectives; evaluation, choice and implementation of a strategy

 Mission, vision and objectives of the company

 Strategic Planning: PESTAL analysis and the 5 forces of Michael Porter.

 Internal analysis. Critical factors of success and competitive advantage.

 Models of strategic selection support: BCG Matrix and Product Lifecycle Theory.

 Structuring a new business and strategic planning: SWOT analysis.

 3. Commercial or marketing management

 The market and its surroundings. Opportunity analysis

 Market segmentation and positioning the company

 Marketing-mix strategy

 Strategic management and marketing strategy

 4. Management of human resources: leadership and motivation; teamwork and conflict management

 5. Financial Information and Financial Statements

 Analysis of the financial balance; liquidity and indebtedness

 Profitability analysis

 Efficiency analysis

 6. Generation and evaluation of business ideas.

 7. The design of the business model and elaboration of the business plan

- Central analysis
 Generation and evaluation of business ideas.
 The design of the business model and elaboration of the business plan.
 Analysis of the economic and financial viability of investment projects
 Setting up a new company: legal strutures, support and regulations, funding and taxes.

Recommended reading

- SOUSA, A. (1999). Introdução à Gestão: Uma Abordagem Sistémica. Ed. Verbo. Lisboa S. Paulo.
 STONER, J. and FREEMAN, R. (1992). Administração. Prentice-Hall do Brasil. 5ª Ed.
 TEIXEIRA, S. (2013). Gestão das Organizações. Escolar Editora. 3ª Ed.
 IAPMEI (2016). Manual do Empreendedor. Start Up Portugal, IAPMEI Agência para a Competitividade e Inovação, Abril 2016.
 IAPMEI (2016). Guia Explicativo para a Criação do Plano de Negócios e do seu Modelo Financeiro. Start Up Portugal, IAPMEI Agência para a Competitividade e Inovação, Abril 2016. Inovação, Abril 2016.

Teaching and learning methods

Lectures and class discussions aiming to involve the student in the learning process, with presentation and discussion of "real life" exercises and case study analysis, allowing the exchange of experiences and the practice of individual and group decision making, thus strengthening the learning outcomes. Tutorial sessions, enabling students to elaborate a business plan to set up a new company.

Assessment methods

- Alternative 1 (Regular, Student Worker) (Final, Supplementary, Special)
 Practical Work 80%
 Final Written Exam 20%
- Alternative 2 (Student Worker) (Final, Supplementary, Special)
 Practical Work 50%
 Final Written Exam 50%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation			
Paula Sofia Alves do Cabo	Maria Isabel Barreiro Ribeiro	Joaquina Teresa Gaudêncio Dias	António José Gonçalves Fernandes
08-11-2019	08-11-2019	08-11-2019	08-11-2019