

Course Unit	Option I - French I		Field of study	Languages	
Bachelor in	Tourism		School	School of Public Management, Communication and Tourism	
Academic Year	2019/2020	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	6.0
Code	9254-532-1104-02-19				
Workload (hours)	162	Contact hours	T -	TP 60	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Alves, Dominique Jacqueline Guillemin

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Communicate in simple everyday and professional situations;
2. Produce simple professional texts;
3. Understand and interpret simple texts;
4. Understand, interpret and apply the grammatical and lexical structures of French language to achieve the levels A1 of the CEFR.

Prerequisites

Before the course unit the learner is expected to be able to:
True beginners.

Course contents

The French program is based on the communicative approach of the language, on the presentation of the first grammatical structures and on the study of the phonetic, morphologic and lexical aspects. The subjects will give knowledge of the society and the culture of the space of the French language. By the end of the semester, students must have reached the levels A1 of the Common European Framework of Reference for Languages, both concerning skills in comprehension and in expression.

Course contents (extended version)

1. First contact:
 - Introduce someone and talk about one's job;
 - Present the business;
 - Initiate a telephone conversation;
 - Get in touch in writing.
2. Recreation:
 - Establish an entertainment program;
 - Run a holiday resort;
 - Talk and inform about events;
 - Evaluate a recreational activity.
3. Grammar:
 - Nouns, determinants and adjectives;
 - Verbs: mode and tenses;
 - Interrogative sentences;
 - Negative sentences;
 - Expressions of place and expressions of time;
 - Comparing;
 - Personal and relatives pronouns.

Recommended reading

1. Grand-Clement, O. (2013). Conjugaison progressive du français - Niveau débutant - Livre + CD - 2ème édition. Paris: Cle International.
2. Grégoire, M. (2013). Grammaire progressive du français - Niveau débutant. Paris: Cle international.
3. Miquel, C. (2017). Vocabulaire Progressif - Niveau débutant. Paris: Cle International.
4. Corbeau, S. & Dubois, C. & Penfornis, J. L. (2013). Tourisme. Com, «Méthode de Français Professionnel du tourisme». Paris: Cle International.
5. Calmy, A. M. (2004). Le français du tourisme. Paris: Hachette.

Teaching and learning methods

Communicative methodology embraces all four basic skills in a highly interactive context, with a strong focus on practical activities. An equal attention is given to basic and some more complex grammar and specific vocabulary, in accordance with the contents of the unit. Students will also work on a set of worksheets and homework tasks to consolidate students' effective learning.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final, Supplementary, Special)
 - Practical Work - 40% (Continuous assessment of grammar and vocabulary taught in classes.)
 - Final Written Exam - 60% (Oral and written exams.)
2. Incoming students - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 50% (Individual written exam (reading, writing, vocabulary, grammar))
 - Intermediate Oral Test - 50% (Oral comprehension and individual oral production)

Language of instruction

French

Electronic validation

Ana Maria Alves, Dominique Jacqueline Guillemin	Aida Maria Oliveira Carvalho	Aida Maria Oliveira Carvalho	Luisa Margarida Barata Lopes
15-10-2019	16-10-2019	16-10-2019	17-10-2019