

Course Unit	Option II - French II		Field of study	Languages	
Bachelor in	Tourism		School	School of Public Management, Communication and Tourism	
Academic Year	2019/2020	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	6.0
Code	9254-532-1203-02-19				
Workload (hours)	162	Contact hours	T -	TP 60	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Dominique Jacqueline Guillemin

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Communicate in simple everyday and professional situations;
2. Produce simple professional texts;
3. Understand and interpret simple texts;
4. Establish social contacts;
5. Understand, interpret and apply the grammatical and lexical structures of French language to achieve the level A2 of the CEFR.

#### Prerequisites

Before the course unit the learner is expected to be able to:

Understand and analyse grammar and lexical practices of the French language at level A1.

#### Course contents

Communication objectives: - Promote a tourist destination; - Sale of a tourist product; - Leading and welcome tourists: Grammar.

#### Course contents (extended version)

1. Promote a tourist destination:
  - Give information in the tourist office;
  - Answer to requests for information;
  - Promote a tourism site;
  - Conduct informational brochures.
2. Sale of tourism products
  - Identify tourism products;
  - Conduct a sales meeting;
  - Compose a tourism circuit;
  - Cancel a reservation;
  - Sell flights and train tickets.
3. Lead and welcome tourists:
  - Gather information;
  - Visit a city;
  - Receive and manage a group of tourists.
4. Grammar:
  - Nouns, determinants and adjectives;
  - Verbs: mode and tenses;
  - Interrogative sentences;
  - Negative sentences;
  - Expressions of place and expressions of time;
  - Express comparison and quantity;
  - Personal and relatives pronouns.

#### Recommended reading

1. REY, A. , DEBOVE, J. & ROBERT, P. (2015), Le Petit Robert de la langue française, édition 2015, Le Robert: ISBN : 978-2-321-00466-0
2. CARVALHO, O. , (2012), Gramática do Francês Fundamental, Porto Editora, Porto: ISBN: 978-972-0-20370-0
3. MIQUEL, C. & GOLIOT-LÉTÉ, A. , (2011), Vocabulaire Progressif Du Français ; Niveau Intermédiaire, Clè International: ISBN: 9782090381283
4. STEELE, R. (2002), Civilisation Progressive du Français, Porto Editora, Porto: ISBN: 978-972-0-40579-1
5. CALMY, A. M. (2004), Le Français Du Tourisme, HACHETTE FLE: ISBN: 9782011552266

#### Teaching and learning methods

Classroom teaching: exercises are proposed to ensure that students engage in the execution of diverse tasks involving communicative acts requiring the use of language both oral and written, in various media, thereby stimulating communication and language learning. Outside class: tasks for systematization of content viewed in the classroom as well as research information for the lexical enrichment.

#### Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Practical Work - 100% (- Listening; - Oral and written expression.)
2. Final exam. - (Regular, Student Worker) (Final, Supplementary, Special)
  - Final Written Exam - 50% (Individual written exam (reading, writing, vocabulary, grammar))
  - Intermediate Oral Test - 50% (Oral comprehension and individual oral production)

#### Language of instruction

French

## Electronic validation

Dominique Jacqueline Guillemin	Catarina Antónia Martins	Aida Maria Oliveira Carvalho	Luisa Margarida Barata Lopes
07-04-2020	08-04-2020	08-04-2020	13-04-2020