

Course Unit	Option II - Spanish II		Field of study	Languages	
Bachelor in	Tourism		School	School of Public Management, Communication and Tourism	
Academic Year	2019/2020	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	6.0
Code	9254-532-1203-03-19				
Workload (hours)	162	Contact hours	T -	TP 60	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Tamara Aller Carrera

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the Spanish language with a communicative competence at the level A2 of the Common European Framework of Reference for Languages (CEFR).
2. Acquire vocabulary related to daily routine and touristic situations.
3. Interact in short social relationships.
4. Use vocabulary of the same level.
5. Understand and write texts related to personal and professional sphere.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

Grammar. Language Functions. Lexis - Thematic Areas. Cultural Contents.

Course contents (extended version)

1. GRAMMAR:
 - Present simple of regular and irregular verbs.
 - The affirmative Imperative of the regular and irregular verbs. Can + Infinitive
 - Future Simple: regular and irregular verbs. If + present, present / future
 - Past tenses: Simple Past.
 - The 'Pretérito-mais-que-perfeito'
 - The negative imperative. Double negation
 - 'If I were you' + conditional
 - Simple Future and Future Perfect
 - The conditional
2. LANGUAGE FUNCTIONS:
 - Speaking and asking about habits. Order a story in time
 - Referring to recent past actions. Referring to past moments
 - Main uses of the present perfect. Referring to past or present actions
 - Give orders, advice and recommendations. Express purposes
 - Formulate wishes
 - Express probability, doubt and supposition. Talking about future actions. Give opinions
3. LEXIS - THEMATIC AREAS:
 - Parts of the day. Food and drink
 - tourist guide: architecture and art.
 - Travelling. Holidays. Common situations in a trip
 - Jobs. Job offers
 - Complaints in cultural services
 - Personal relations
 - The media (newspapers, magazines, television, Internet, radio)
4. CULTURAL CONTENTS:
 - Festivities. Customs and traditions. Cities of Spain
 - Non-verbal communication
 - The Curriculum Vitae
 - The Spanish media
 - Spanish and Latin American cultural diversity

Recommended reading

1. Alonso Raya, Rosario y otros (2011). Gramática básica del estudiante de español. Difusión: Barcelona. ISBN 978-84-8443-726-0
2. Lloret Ivorra, Eva María y otros (2011). Nos vemos. Difusión: Barcelona. ISBN 978-84-8443-787-1
3. Encinar, Angeles (2012). Uso interactivo del vocabulario. Nivel A1-B1. Edelsa: Madrid. ISBN 978-84-7711-978-4

Teaching and learning methods

Communicative focus: - Emphasis on the use of the language as a communication means - Integration of the four basic skills: speaking, listening, writing and reading
- Advancing from simple grammar structures to more complex ones - Selection of the most common and frequent vocabulary - Role-playing and authentic texts.

Assessment methods

1. Distributed Evaluation - (Regular, Student Worker) (Final)
 - Final Written Exam - 60% (The exam will focus on the five skills in the teaching / learning Spanish as a foreign language)
 - Portfolio - 40% (Homework or work developed in class, presentations, readings)
2. Final Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The exam will focus on the five skills in the teaching / learning Spanish as a foreign language)
3. Incoming students - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100% (The exam will focus on the five skills in the teaching / learning Spanish as a foreign language)

Language of instruction

Spanish

Electronic validation

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28-02-2020	28-02-2020	29-02-2020	01-03-2020