

Course Unit	English II	Field of study	Languages
Bachelor in	Tourism	School	School of Public Management, Communication and Tourism
Academic Year	2019/2020	Year of study	2
Type	Semestral	Semester	2
Workload (hours)	162	Contact hours	T - 60 TP - 60 PL - TC - S - E - OT - O -
		Level	1-2
		ECTS credits	6.0
		Code	9254-532-2204-00-19

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Luciana Cabral Pereira Bessa, Marisa de Jesus Neiva Afonso

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand and summarise technical texts on the area of tourism;
2. Use specific and general terminology;
3. Produce clear oral texts;
4. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to an upper-intermediate level.
5. Use the grammar and vocabulary of the English language up to a level of upper-intermediate understanding.
6. Display competency in writing in various styles, with contents, organisation, cohesion, range of vocabulary and linguistic structures and effect on the reader being the main factors to consider.
7. Acquire linguistic fluency, spelling correction and lexis knowledge adequate to the upper intermediate level demanded (B2 of CEFR)

Prerequisites

Before the course unit the learner is expected to be able to:

Have reasonable communicative written and oral skills in English, which were developed in level B1.

Course contents

1. Thematic areas: - Culture and the concepts of culture; -International Travel; -Money matters; -The Future of Tourism. 2. Grammar: verb forms; passive voice; gerunds and infinitives, linking words, etc. 3. Writing: Correspondence: - business English; - confirming reservations, avoiding mistakes; - formal and informal letter; - curriculum vitae and the covering letter, - reports, etc. 4. Vocabulary (within the Tourism Industry and related areas): common collocations, idioms, phrasal verbs, etc.

Course contents (extended version)

1. Culture and the concepts of culture
 - Countries and their cultures;
 - Cultural diversity and socialising;
 - Portugal and its potential for tourism;
 - Tourism itineraries.
2. International Tourism:
 - Getting around: directions, location;
 - Travelling around: types of transport (air, rail, road, sea);
 - Airline terminology. At the airport (procedures);
 - Documents and paperwork;
 - Health and safety abroad.
3. Money matters:
 - Changing money (currencies);
 - Explaining the bill;
 - Talking about numbers and prices.
4. The Future of Tourism:
 - Eco-tourism;
 - Sustainable tourism;
 - Responsible tourism.
5. Grammar:
 - Verb forms;
 - Passive voice;
 - Gerunds and infinitives, linking words, etc.
6. Writing. Correspondence:
 - Business English;
 - Confirming reservations, avoiding mistakes;
 - Formal and informal letter;
 - Curriculum vitae and the covering letter;
 - Reports, enquiries, etc.
7. Vocabulary (within the Tourism Industry and related areas):
 - Common collocations;
 - Idioms;
 - Phrasal verbs, prepositional phrases, etc.

Recommended reading

1. Bryson, Bill (1998). Neither here nor there, travels in Europe. Black Swan, Exeter. ISBN 978-0-552-99806-2
2. Strutt, Peter (2013) - English for International Tourism. Upper Intermediate New Edition. Essex: Pearson Education Limited. ISBN 978-1-4479-2391-6
3. Cowper, Anna (2013) - English for International Tourism. Upper Intermediate Workbook New Edition. Essex: Pearson Education Limited.
4. Powell, Debra (2013) - Grammar Practice for Upper Intermediate Students Third Edition. Pearson Longman. ISBN 978-1-4058-5300-2
5. Dimanche, Frederic, Reisinger, Yvette (2010). International Tourism: Cultures and Behavior. Taylor & Francis. ISBN-13 9780750678971

Teaching and learning methods

Communicative methodology focuses on practical component involving students in interactive activities to develop abilities of reading (skimming and scanning); listening (for general and specific comprehension, and pronunciation); speaking (role-plays, debates and oral presentations); and writing, cut across the several subject areas and fields of study.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final, Supplementary, Special)
 - Intermediate Written Test - 60% (Listening, lexis, grammar, writing test.)
 - Intermediate Written Test - 20% (Listening, lexis and grammar test.)
 - Intermediate Oral Test - 20% (Speaking based on the mandatory full reading of the suggested book.)
2. Final Exam evaluation - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 60% (Reading, writing, English in Use (grammar and vocabulary), listening)
 - Intermediate Oral Test - 40% (Speaking)
3. Incoming Students: same evaluation - (Regular, Student Worker) (Final, Supplementary, Special)

Language of instruction

English

Electronic validation

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09-03-2020	09-03-2020	09-03-2020	11-03-2020