

Course Unit	Cellular Biology			Field of study	Biology and Biochemistry	
Bachelor in	Dietetics and Nutrition			School	School of Health	
Academic Year	2019/2020	Year of study	1	Level	1-1	ECTS credits 5.0
Туре	Semestral	Semester	1	Code	8149-501-1102-00-19	
Workload (hours)	135	Contact hours	T - TP	30 PL 30 T	c - s -	E - OT 6 O -
T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tuturial; O - Other						

Name(s) of lecturer(s) Maria José Miranda Arabolaza

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to: Know the complexity of the cell as structural and functional unit of all living beings

#### Prerequisites

Before the course unit the learner is expected to be able to: NONE

# Course contents

THEORETICAL-Biomembranes Macrotransport Microtransport Specialities of membrane Extracellular matrix Nucleus Endoplasmic reticulum Golgi apparatus Lysosomes Mitochondria Peroxysomes Cytoskeleton Cell communication Cell cycle Meiose Gametogenesis PRACTICE-Microscopy Micrometria Bacteria Cellular composition of blood Permeability of biomembrane Globular resistance Caryotipe Polytene chromosome Catalase activity Mitosis Extraction of DNA Cells in meiosis

### Course contents (extended version)

- PRACTICAL CLASSES Microscopy: Optical microscope Types The electron microscope Types. Micrometria
   Bacteria: saliva/yogurt Comparison cellular composition of blood analyzed with Wright's stain method
   Effects of heat, freezing and solvents in the biomembranes permeability.
   Behavior of animals cells in different osmolarities

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  - Preparation of karyotipes
  - Observation polytene chromosomes of salivary glands of Drosophila melanogaster Catalase activity

  - Observation of cell divides by mitosis.
- Observation of cell divides by mitosis.
   DNA extraction, quantification and purity determination from living tissue.
   Observation of cell divides by meiosis.
   THEORETICAL CELL ORGANIZATION -- Biological Membranes. The lipid bilayer . Membrane proteins
   Membrane transport of small molecules. Diffusion. Active ion transport.

- Membrane transport of small molecules. Diffusion. Active ion transport.
   Transport into the cell of large molecules and particles. Endocytosis and exocytosis. Transcytosis
   Specialities cell membrane. Cell junctions tight junctions, adherens junctions and gap junctions Microvilli cilium, flagellum, stereocilia
   Extracellular matrix of animals. Components of the extracellular matrix. Functions
   Nucleus Constitution Molecular structure, function of the genetic material Chromatin and chromosomes
   Endoplasmic Reticulum Structure and types Relationship with cellular organelles/structures Functions Structure and function of the ribosomes
   Golgi apparatus. Framework. Compartimentation. Functions
   Lysosomes. Ultra-structure. The lysosomes and the intracellular digestion. Lysosomal diseases
   Mitochondrion Ultra-structure, composition and functions. Mitochondrial DNA.
   Peroxisomes. Structure. Functions. Peroxisomical diseases
   Cytoeskeleton. Membership, organization and functional significance
   Cell communication. Types of signals. Recetors
   Cell Cycle. Overview of the cell cycle. Mitosis. Control of the cell cycle events. Apoptosis
   Meiosis and fertilization. Meiosis. Eggs. Sperm. Fertilization

## Recommended reading

- ALBERTS, B. et al. (2010) Biología Molecular de la Célula, 5ª ed. Ed. Omega, Barcelona.
   AMABIS & MARTHO (2004) Biologia dos organismos, 2ª ed. Ed. Moderna, São Paulo.
   AZEVEDO, C. & C. E. SUNKEL (2012) Biologia Celular e Molecular, 5ª ed. Edições Lidel, Lisboa.
   LODISH et al. (2005) Biología Celular y Molecular, 5ª ed. Médica Panamericana
   BERG, J. M.; J. L. TYMOCZKO & L. STRYER (2004) Bioquímica, 5ª ed. Guanabara Koogan

# Teaching and learning methods

Theoretical-practices - Methodology actively using the multimedia, texts and question-answer sessions. Practical classes - carrying out practical laboratory with preparation of their reports.

## Assessment methods

- Theoretical and Practices (Regular) (Final)
   Intermediate Written Test 30% (Practices Students perform one test during the semester)
   Portfolio 10% (Practies At the end of the practical classes they deliver their portfolio to be evaluated)
   Final Written Exam 60% (Theoretical Students perform a test)
   Theoretical and Practices (Student Worker) (Final, Supplementary, Special)
   Final Written Exam 40% (Practices Students perform a test)
   Final Written Exam 60% (Theoretical Students perform a test)

# Language of instruction

Portuguese

Electronic validation

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