

Course Unit	Project / Dissertation Seminar		Field of study	Educational Sciences	
Master in	Information and Communication Technologies- Education and Training		School	School of Education	
Academic Year	2020/2021	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	2.0
Code	1083-622-1203-00-20				
Workload (hours)	54	Contact hours	T 4	TP -	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria Raquel Vaz Patrício

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Project and formalize a research work or project implementation in the area of science degree.
2. Develop work independently, with a view to training.
3. Criticize the work.

Prerequisites

Before the course unit the learner is expected to be able to:
Use knowledge acquired in the precedent curricular units.

Course contents

Diversity of research areas in education with ICT. Investigative procedures to consider in making a dissertation. Investigative procedures to consider in conducting a multimedia project. Development of dissertation/project proposal. Formatting rules of the final work.

Course contents (extended version)

1. Diversity of research areas in education with ICT.
2. Investigative procedures to consider in making a dissertation.
3. Investigative procedures to consider in carrying out a project.
4. Development of dissertation/project proposal.
5. Formatting rules of the final work.

Recommended reading

1. Beetham, H. & Sharpe, R. (Eds.). (2020). Rethinking Pedagogy for a Digital Age. New York: Routledge.
2. Bishop, M.J.; Boling, E.; Elen, J. & Svihla, V. (Eds.). (2020). Handbook of Research in Educational Communications and Technology (5th ed.). Switzerland: Springer.
3. Reis, F. L. (2018). Investigação Científica e Trabalho Académicos - Guia Prático. Lisboa: Edições Sílabo.
4. Ribeiro, G. M. (2018). Novo Manual de Investigação. Lisboa: Edições Contraponto.
5. Sousa, M. & Baptista, C. (2011). Como fazer investigação, dissertações, teses e relatórios segundo Bolonha. Lisboa: Pactor.

Teaching and learning methods

This curricular unit is intended to formalize a research work or project implementation. Therefore, this unit focuses on acquiring skills through seminars on the process of preparing dissertations and / or educational multimedia projects.

Assessment methods

- Continuous Assessment - (Regular, Student Worker) (Final)
 - Presentations - 20% (Presentation of the project or dissertation.)
 - Reports and Guides - 80% (Project plan or plan of the structure according to predefined template dissertation.)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Maria Raquel Vaz Patrício	João Sérgio Pina Carvalho Sousa	Manuel Florindo Alves Meirinhos	António Francisco Ribeiro Alves
02-10-2020	02-10-2020	07-10-2020	07-10-2020