

Course Unit	English-speaking Cultures	Field of study	Teaching Area.
Master in	Teaching English in The First Cycle of Basic Education	School	School of Education
Academic Year	2017/2018	Year of study	1
Type	Semestral	Semester	1
Workload (hours)	189	Contact hours	T - TP 54 PL - TC - S - E - OT 9 O -
Level	2-1	ECTS credits	7.0
Code	5043-558-1101-00-17		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Elisabete Rosário Mendes Silva, Isabel Augusta Chumbo**

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Develop the culture competences required by the teaching of English in the primary classroom;
2. Identify contents in the socio-cultural domain of teaching English in the primary classroom;
3. Promote the integration of the intercultural dimension in the classroom context;
4. Be aware of the cultural differences in the English speaking countries;
5. Assess intercultural aspects relevant in the educational context.
6. Understand the origin of English speaking cultures' traditions and their influence in education.

### Prerequisites

Before the course unit the learner is expected to be able to:  
According to the legislation in force.

### Course contents

Intercultural dialogue in practice, Aspects of contemporary Britain, Intercultural communication across the English speaking countries.

### Course contents (extended version)

1. Intercultural dialogue in practice
  - Language, ideology, power
  - Multiculturalism
  - Nation and culture
  - Language and culture
2. Aspects of contemporary Britain
  - Cultural identities
  - Everyday life: family, social relations; customs, lifestyle; beliefs; education,
  - Politics, history
3. Intercultural communication across the English speaking countries
  - Australia
  - Canada
  - New Zealand
  - The USA

### Recommended reading

1. Bryson, B. (2010) Icons of England. London: Blackswan.
2. Crowther, J. (2005). Oxford Guide to British and American Culture. Oxford: OUP.
3. Kearney, H. (2012). The British Isles: A History of Four Nations. Cambridge: CUP (Canto Classics).
4. O'Driscoll, J. (2009). Britain for Learners of English. Oxford: OUP.
5. Ronowicz, E. (2007). English: one language, different cultures. London & New York: Continuum.

### Teaching and learning methods

Teaching methodologies will incorporate CLIL as one of the approaches which uses language for specific cultural contents. The focus will fall on students' involvement and promote their motivation towards delivering presentations, interacting with foreign students over virtual classroom contexts, creating alternative and innovative written contributions (infographics, glogster and different fora).

### Assessment methods

1. Continuous - (Regular, Student Worker) (Final)
  - Practical Work - 50%
  - Intermediate Written Test - 50%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

### Language of instruction

English

### Electronic validation

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02-10-2017	20-02-2018	20-02-2018	20-02-2018