

Course Unit	Written English - reading and writing		Field of study	Teaching Area.	
Master in	Teaching English in The First Cycle of Basic Education		School	School of Education	
Academic Year	2017/2018	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	5.0
Code	5043-558-1103-00-17				
Workload (hours)	135	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Claudia Susana Nunes Martins, Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, understand and show ability to grasp a wide range of written texts in English in their field of knowledge up to a highly proficient level (C2 in the CEFR).
2. Use the grammar and vocabulary of the English language up to a level of proficient understanding.
3. Write in a great variety of text types, namely those which are included in the C2 level with a high degree of correctness.
4. Recognise and apply a great variety of linguistic structures in writing in order to maintain communication in several contexts.
5. Display competency in writing in various styles, bearing in mind the contents, text organisation (cohesion and coherence), range of vocabulary, linguistic structures and effect on the reader.

Prerequisites

Before the course unit the learner is expected to be able to:
Have advanced and proficient level in English

Course contents

1. Grammatical items. 2. Advanced writing techniques. 3. Vocabulary. 4. Relevant topics.

Course contents (extended version)

1. Grammar:
 - revision of grammar items of advanced level;
 - revision of verb tenses;
 - subjunctive;
 - passive voice with have and get;
 - if-clauses;
 - gerunds and infinitives;
 - modal verbs of present and past;
 - cleft-sentences and pseudo-cleft sentences; inversion of the subject and other emphatic structures;
 - relative clauses;
 - use of linking words; rewriting sentences using various grammar structures.
2. Advanced writing:
 - applications;
 - formal letters; articles and reports;
 - memos, notices for meeting and minutes;
 - discursive texts;
 - film and book reviews.
3. Vocabulary:
 - collocations and idiomatic expressions,
 - different language registers (formal vs. informal),
 - multi-word verbs,
 - vocabulary related to different topics.
4. Topics: matching the coursebook used; topics of current affairs (taken from online press).

Recommended reading

1. Collins, S. (2013). High-level Everyday English. Advanced vocabulary. Idioms and expressions. London: Montserrat Publishing.
2. Driscoll, L. (2008). Cambridge English Skills: Reading. Cambridge: Cambridge University Press.
3. Mann, M. & Taylore-Knowles, S. (2007). Destination C1&C2 – grammar and vocabulary. Oxford: Macmillan.
4. Palmer, G. (2008). Cambridge English Skills: Writing. Cambridge: Cambridge University Press.
5. Swan, M. (2005). Practical English Usage. Oxford: OUP.

Teaching and learning methods

The course will be based on several coursebooks aimed at the reading and Writing skills and complemented with other materials made available on the IPB'S platform (Virtual), like newspapers and other publications.

Assessment methods

1. Continuous - (Regular, Student Worker) (Final)
 - Practical Work - 40%
 - Intermediate Written Test - 60%
2. Final - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

English

Electronic validation

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24-11-2017	19-01-2018	19-02-2018	19-02-2018