

Course Unit	-- Language Development	Field of study	General Education
Master in	Teaching English in The First Cycle of Basic Education	School	School of Education
Academic Year	2017/2018	Year of study	1
Type	Semestral	Semester	1
Workload (hours)	108	Contact hours	T - , TP 28, PL - , TC - , S - , E - , OT 8, O -
		Level	2-1
		ECTS credits	4.0
		Code	5043-558-1106-01-17

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexandra Filipa Soares Rodrigues

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. identify the biological foundations of language, recognizing it as a human innate faculty
2. know the main phases of acquisition and development of L1
3. know different models of oral and writing processing

Prerequisites

Before the course unit the learner is expected to be able to:

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Course contents

Language, mind and brain. Acquisition and development of L1. Oral and writing processing. Introduction to the "Controle das Aptidões para a Leitura e a Escrita" (CALE).

Course contents (extended version)

1. Language, mind and brain. Onto- and phylogenetic perspectives
 - Biological foundations of language
 - Relations between language and thought and other cognitive skills
 - Sign languages
2. Acquisition and development of L1
 - Stages
 - Rules inference
 - Critical age for L1 acquisition
 - Wild children
3. Oral and writing processing
 - Memories and lexical access
 - Production
 - Perception and the construction of categories
 - Bottom-up and top-down serial models
 - Parallel models
4. Introduction to CALE

Recommended reading

1. Field, J. 2003. Psycholinguistics. A resource book for students. London & New York: Routledge.
2. Ingram, J. 2007. Neurolinguistics: an introduction to spoken language processing and its disorders. Cambridge: Cambridge University Press.
3. Owens Jr., R. 2011. Language development: an introduction. Essex: Pearson.
4. Pinto, G. & J. Veloso 2006. Controle das aptidões para a leitura e a escrita- CALE. Porto: Faculdade de Letras da U. Porto.
5. Steinberg, D. & N. V. Sciarini. 2006. An introduction to psycholinguistics. Pearson ESL.

Teaching and learning methods

Theoretical-practical classes will be expositive. There will be exercises at the end of each item of the program. Tutorials will consist in the orientation of bibliographic research and in the resolution of practical problems.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Development Topics - 50%
 - Work Discussion - 50%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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12-10-2017	12-10-2017	13-10-2017	13-10-2017