

Course Unit	Didactics of English for Children 1		Field of study	Specific Didactics	
Master in	Teaching English in The First Cycle of Basic Education		School	School of Education	
Academic Year	2017/2018	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	10.0
Code	5043-558-1203-00-17				
Workload (hours)	270	Contact hours	T -	TP 72	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. acknowledge the curriculum orientations for the foreign language teaching process
2. plan appropriately the foreign language teaching process
3. discuss the organising principles of the foreign language teaching process and evaluation modes for receptive and productive skills
4. acknowledge and estimate approaches, strategies, activities, and materials for the teaching of English to young learners
5. develop activities to enhance the four skills in the primary classroom

#### Prerequisites

Before the course unit the learner is expected to be able to:  
Non-applicable

#### Course contents

1. Revision and consolidation of traditional and contemporary teaching methodologies with emphasis on teaching English to young learners
2. The young learner, language and the primary classroom
3. The primary classroom management
4. Listening and speaking skills in the primary classroom
5. Reading and writing skills in the primary classroom
6. Lesson Planning.

#### Course contents (extended version)

1. Revision and consolidation of traditional and contemporary teaching methodologies:
  - teaching English to children in the primary school
  - the curricular orientations for the foreign language teaching process
2. The young learner, language and the primary classroom:
  - language awareness for teaching
  - teaching English to young learners (practice activities: e. g. stirrers and settlers)
  - competitive and cooperative activities
  - listen and make (physical response)
  - listen and draw; listen and say
  - role-plays; stories
  - the relation student/teacher: learning and teaching styles
  - dynamics of language choice and use
  - the use of the mother tongue and of translation in the primary classroom
3. The primary classroom management:
  - the teacher's role in classroom management
  - seating arrangements
4. Listening and speaking skills in the primary classroom
5. Reading and writing skills in the primary classroom
6. Planning:
  - long and short term plans

#### Recommended reading

1. Moon, J. (2000). Children Learning English. Oxford: Macmillan Heinemann.
2. Read, C. (2007). 500 Activities for the Primary Classroom. Oxford: Macmillan Education.
3. Riddell, D. (2010). Teach English as a Foreign Language. London: Hodder Education.
4. Shin, J. & Crandall, J. (2013). Teaching English to Young Learners. Heinle-Cengage ELT.
5. Vernon, S. A. (2012). 176 English Language Games for Children. CreateSpace Independent Publishing Platform.

#### Teaching and learning methods

Contents will be realised by means of lectures, along with learners' active participation through practical work, bibliographical research and group discussions.

#### Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 50% (Test to be done at the end of the course.)
  - Presentations - 50% (Oral presentation of two pieces of work chosen by the teacher.)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

#### Language of instruction

English

#### Electronic validation

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24-11-2017	19-01-2018	19-02-2018	19-02-2018