

Course Unit	Didactics of English for Children 2	Field of study	Specific Didactics
Master in	Teaching English in The First Cycle of Basic Education	School	School of Education
Academic Year	2017/2018	Year of study	2
Type	Semestral	Semester	1
Level	2-2	ECTS credits	4.0
Code	5043-558-2101-00-17		
Workload (hours)	108	Contact hours	T - TP 28 PL - TC - S - E - OT 8 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
1. apply resources and materials for the teaching of English to young learners
 2. develop activities to enhance the four skills in the primary classroom
 3. use practice activities to consolidate children's language learning
 4. acknowledge the importance of storytelling to young learners
 5. Use several and diverse strategies to tell stories
 6. reflect on learning assessment methods appropriate for the level and age of pupils

Prerequisites

Before the course unit the learner is expected to be able to:
Having passed at Teaching English to Children 1

Course contents

1. Resources for learning in the primary classroom 2. Learning through stories (children's literature / storytelling) 3. Assessing language learning in the primary context.

Course contents (extended version)

1. Resources for learning in the primary classroom:
 - games
 - songs
 - podcasts
2. Learning through stories (storytelling):
 - choosing stories to promote language learning
 - ways of using a story
 - developing tasks around a story
3. Assessing language learning in the primary context

Recommended reading

1. Bland, J. (ed.) (2015). Teaching English to Young Learners. London, Oxford, New York, New Delhi, Sydney: Bloomsbury.
2. Lipman, D. (2005). Improving your storytelling. Atlanta: August House.
3. Moon, J. (2000). Children Learning English. Oxford: Macmillan Heinemann.
4. Pinter, A. (2006). Teaching Young Language Learners. Oxford: Oxford University Press.
5. Smith, C. & Guillain, A. (2014). The storytelling school. Handbook for teachers. Stroud, Gloucestershire: Hawthorn Press.

Teaching and learning methods

Contents will be realised by means of lectures, along with learners' active participation through practical work, bibliographical research and group discussions.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Presentations - 50% (one written or oral assignment to be chosen by the teacher)
 - Intermediate Written Test - 50% (Test to be done at the end of the course)
2. Final exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

English

Electronic validation

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